

Name: _____

Date: _____

Math Scavenger Hunt

Tag! You're it! Here's a chance to put what you've learned in math class to good use! These items can be found in magazines, newspapers, or made by hand. Each item should be submitted on a separate piece of paper or organized in an appropriate container. **Identify each item with its corresponding number and a title.**

1. A picture of a building whose design has at least 3 different types of angles.
2. An article from a newspaper or magazine that features mathematics.
3. A sentence that describes an abacus or a slide rule and a picture of it.
4. An object from nature that has symmetry.
5. The address of at least 3 math web sites.
6. A picture that shows 2 or more parallel lines.
7. A comic or comic strip about mathematics.
8. An everyday object that has 4 parallel lines.
9. A list of 4 foods that contain lines.
10. A circle graph.
11. A piece of wrapping paper that contains at least one transformation (translation, rotation, or reflection).
12. The names of 3 famous mathematicians along with a sentence stating their contribution to math.
13. A picture of a traffic sign that contains intersecting, perpendicular, or parallel lines.
14. An advertisement for a specific item which shows intersecting lines.
15. A list of 10 math terms that all begin with the same letter.

Due date: _____

Math Scavenger Hunt Grading rubric:

	Possible Point Value	Earned Point Value
Project contains 15 items (5 points each).	75	
Project is organized, clearly labeled, and contained in a binder (or proper container) with your name and the date on the front.	15	
Project shows creativity and thoughtfulness in your work.	10	
Total score	100	

Be creative... think outside the box!